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| **Senior Nurse: Research & Policy: Full Self Assessment and Senior Nurse/Manager Attestation** |
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| This document meets the **3 yearly requirements** to complete two forms of assessment against the Nursing Council of New Zealand (NCNZ) competencies for an RN.  **A \*senior nurse is a RN employed on the senior nurse MECA and/or in a designated role with a focus on management, professional advice, education, policy and/or research.**  **Note: A ‘Full Performance Review’ includes completion and assessment of a senior level portfolio and is a component of the portfolio requirements; it is not equivalent to a full portfolio submission**  **Process:**   1. All Domains must be completed and must include a comment of endorsement in Section 3 by the Charge Nurse / Nurse Manager for the level of practice 2. The completed portfolio is handed into the Nurse Coordinator-PDRP who allocates a PDRP Assessor 3. For nurses employed in the primary/NGO/ARC sector, if possible the complete portfolio is assessed by an PDRP Assessor in the clinical area. |
| **Information on completing the self assessment\***   * NCNZ requires examples to clearly and completely answer the competency indicator with an explanation and actions of how you demonstrate this in your day to day practice * All answers and examples must be from the current area of practice and be less than 12 months old.   **Information on completing the peer assessment\***   * **Peer assessments are no longer required from 01 April 2025 while the PDRP programme is transitioning to the NZNC new standards of competence for Registered Nurses and Enrolled Nurses.** * **NCNZ requires an attestation statement from a senior nurse / manager that the competency self-assessments and examples of practice are a true reflection of the nurse’s practice.** | |

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| * **NCNZ Competencies** * *The part in italics is a guide to help you answer the competency. Depending on your role, only some of it may be applicable.* * Please note the term ‘health consumer’ has been used. This includes any recipient of health care and/or services e.g. clients, residents, turoro.   ***For Designated Senior Nurse - Answers and examples must demonstrate how evidence based practice has been applied to and improve outcomes for patients and service delivery.***   * ***All references (where required) must be in APA format. Refer PDRP Information Handbook*** | | * (1) Self Assessment * Provide an example of how you meet the competency indicator. Explain the link between the competency and the context of your role.   *Senior Nurse level of practice examples include knowledge, skills and evidence of:*   * *Supporting colleagues* * *Leadership & management of innovation & change* * *Influence the quality of nursing practice service delivery in your directorate or organisation.*   *Self-assessment must demonstrate an understanding of how the delivery of nursing care relates to National Health Strategies and either the DHB Annual Plan or Statement of Intent or the employing organisations goals and objectives with links to the wider socio-political health climate.* | |  |
| **Domain One: Professional responsibility**  **All senior nurses must complete a self and peer assessment against all of the competencies in Domain One.** | | | | |
| * 1. Accepts responsibility for ensuring that his/her nursing practice and conduct meet the standards of the professional, ethical and relevant legislated requirements.   *Identify professional, ethical, legislation,( or codes, guidelines or policies) that relate to your practice. Describe how each of these documents guide and impact on your practice? Discuss what you do to make sure you and colleagues abide by them?* | |  | | |
| * 1. Demonstrates the ability to apply the principles of the Treaty of Waitangi/Te Tiriti o Waitangi to nursing practice.   *This competency is about the Treaty and its relevance to the health of Māori, which is more specific than cultural safety. Reference documents that help you know what appropriate practice is e.g. NCNZ Cultural Safety, Treaty of Waitangi and Māori Health Guidelines, Standards of Practice for Mental Health Nursing in Aotearoa, Whāia Te Ao Mārama 2018 to 2022: The Māori Disability Action Plan. Ensure your practice examples include your direct application of the principles, rather than simply referring to other services. What do you do or how does your role assist with addressing health disparities?* | |  | | |
| * 1. Demonstrates accountability for directing, monitoring and evaluating nursing care that is provided by enrolled nurses (ENs) and others.   *Describe the differences in RN and EN scope of practice and what this means in your work context. (Unregulated workers do not have a Scope of Practice their practice is determined by their role description and NCNZ guidelines.) Refer to NCNZ guidelines for direction and delegation to answer this performance indicator. Even if you do not actually work with ENs or unregulated workers e.g.: Mental Health Support Workers, Cultural Practitioners, Health Care Assistants, all RNs must demonstrate understanding of these requirements.* | |  | | |
| * 1. Promotes an environment that enables health consumer safety, independence, quality of life, and health.   *Environment in this indicator refers to the health consumer’s physical location, the structures and objects that impact on this and the risk associated with these. Describe what actions reduce risk, promote safety and wellbeing e.g. the prevention of cross infection, falls prevention, self-harm, suicide, impacts of behaviours, co-morbid conditions, or maintenance of skin integrity, nutrition and hydration. Leadership required to be evidenced.* | |  | | |
| * 1. Practices nursing in a manner that the health consumer determines as being culturally safe.   *Culture includes, but is not restricted to: age, gender, sexual orientation, occupation and socioeconomic status, ethnic origin or migrant experience, religious or spiritual belief and disability. How do you ensure your own culture or beliefs or those of others do not impact negatively on patients?* | |  | | |
| **Domain Two – Management of Nursing Care: Senior nurses not involved in direct health consumer care, please complete Section 2b.** | | | | |
| **Section 2b Competencies for nurses involved in research: Must complete a self and peer assessment against these competencies.** | | | | |
| Promotes a research environment that supports and facilitates research mindedness and research utilisation.  *What do you do to encourage participation in, and uptake of, research?* | |  | | |
| Supports and evaluates practice through research activities and application of evidence based knowledge (EBK).  *What do you do to encourage or assist with audit and monitoring of use of EBK?* | |  | | |
| Participates in professional activities to keep abreast of current trends and issues in nursing.  *What professional activities are you involved in: groups, committees, colleges? Describe how you are involved in the wider organisation. Evidence of meeting this competency is also in the PD record.* | |  | | |
| **Section 2b Competencies for nurses involved in policy: All senior nurses involved in policy must complete a self and peer assessment against these competencies.** | | | | |
| Utilises research and nursing data to contribute to policy development, implementation and evaluation.  *Explain how you ensure policies are evidence based, how you socialise them into use and how you evaluate their usage and compliance.* | |  | | |
| **Domain Three: Interpersonal Relationships. Senior nurses not involved in direct health consumer care, please complete section 3b.** | | | | |
| **Section 3b - Competencies for nurses involved in management, education, policy and/or research:** | | | | |
| Establishes and maintains effective interpersonal relationships with others, including utilising effective interviewing and counselling skills and establishing rapport and trust.  *Effective communication occurs when your message is understood and there are no misunderstandings. Consider the different communication skills you use related to the requirements of your role.* | |  | | |
| Communicates effectively with members of the health care team, including using a variety of effective communication techniques, employing appropriate language to context and providing adequate time for discussion.  *Consider the different requirements for communicating with the different health care team members and the different skills needed for specific circumstances.* | |  | | |
| **Domain Four: Interprofessional Healthcare & Quality Improvement**  **All senior nurses must complete a self and peer assessment against all of the competencies in Domain Four.** | | | | |
| 4.1 Collaborates and participates with colleagues and members of the health care team (HCT) to facilitate and coordinate care.  *Collaboration is working together to achieve shared goals. Think about the skills needed when working with others to positively influence care outcomes.* | |  | | |
| 4.2 Recognises and values the roles and skills of all members of the health care team in the delivery of care.  *Consider the HCT members’ skills, knowledge and roles. Think about the value and contribution of team members and the colleagues you work most closely with. How do you show them that you appreciate their contribution to health consumer care?* | |  | | |
| * 1. Participates in quality improvement activities to monitor and improve standards of nursing   *Provide an example of quality initiatives in which you have participated and the positive impact on health consumer care or service delivery.*  *Key words: health consumer safety, reducing errors, efficiency, effectiveness, systems, processes, outcomes, audit.* | |  | | |
| **3) Senior Nurse/Manager Attestation that confirms the competency self-assessments and examples of practice are a true reflection of the nurse’s practice.**  Comments to include confirmation that the nurse is consistently practicing at expert level and meets all the indicators at expert level and is influencing quality of service delivery in the directorate or organisation: | | | | |
| Name: | Signature: | | Date: | |